

ABSOLUTE RATING: N/A
IMPROVEMENT RATING: N/A

Number of high schools with students similar to ours: 9. The absolute ratings for those schools ranged from unsatisfactory to unsatisfactory. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	N/A	N/A
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	.	.	.	33.9	42.7	42.3
• Passed 2 subtests	.	.	.	25.7	23.2	21.1
• Passed 1 subtest	.	.	.	22.7	18.4	16.6
• Passed no subtests	.	.	.	17.7	15.8	20.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	0.0%	3.4%
% of seniors who met the SAT requirement	0.0%	3.4%
% of seniors who met the grade point average	0.0%	25.3%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

	Seniors		
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	N/A	0.0%	N/A until 2003
Students with disabilities other than speech	N/A	0.0%	
Students without disabilities	N/A	N/A	
Gender			
Male	N/A	0.0%	
Female	N/A	0.0%	
Ethnic Group			
African American	N/A	0.0%	
Hispanic	N/A	N/A	
White	N/A	0.0%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	N/A	0.0%	
Pay for lunch	N/A	0.0%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	N/A
Completers placed	N/A
Eligible students enrolled	N/A

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$27,341	N/A	\$7,475	\$5,668
• Prime instructional time	84.1%	Up from 82.8%	85.6%	90.1%
• Student-teacher ratio	5.8 to 1	N/A	19.8 to 1	25.1 to 1
STUDENTS (n=285)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	N/A	N/A	0.0%	40.0%
• Attendance rate	91.5%	Up from 90.7%	95.2%	95.3%
• Retention rate	58.5%	Up from 53.8%	12.5%	10.0%
TEACHERS (n=68)				
• Professional Development days per teacher	6.8 Days	Up from 6.0	6.2 Days	7.5 Days
• Attendance rate	93.5%	Up from 92.6%	94.0%	95.7%
• Teachers with advanced degrees	50.0%	Up from 46.0%	46.4%	49.4%
• Continuing contract teachers	95.6%	Up from 90.6%	65.2%	81.0%
• Teachers with out-of-field permits	4.4%	Up from 0.0%	4.4%	3.0%
• Teachers returning from the previous school year	87.9%	Down from 88.7%	75.5%	85.2%
• Average teacher salary	\$40,273	Up 8.1%	\$37,759	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	N/A	N/A	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	61.9%	N/A	54.2%	56.4%
• Principal's years at the school	14.0	N/A	1.0	3.0
• Percent of parents attending conferences	93.0%	N/A	64.0%	60.1%
• Opportunities in the arts	Good	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	55.4%	Down from 100.0%	23.6%	10.1%
• Suspended or expelled	13	N/A	13	29
• Gifted and talented	0.0%	N/A	2.2%	7.4%
• With disabilities other than speech	89.0%	Down from 95.0%	13.3%	10.7%
• Career/technology students in co-curricular organizations	N/A	N/A	4.3%	4.5%
• Enrollment in career and technology center courses	N/A	N/A	173	350
• Career students participating in work-based experiences	N/A	N/A	10.2%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The McCarthy/Teszler School staff was committed during the 2000-2001 school year to providing educational opportunities that maximize all students' learning potential. The staff and faculty believe that a balanced curriculum that emphasizes the prerequisite knowledge and skills needed for student success at each grade level and across subject areas is vitally important.

During the 2000-2001 school year, teachers throughout all programs continued to implement the initiatives adopted during our Act 135 development several years ago. Through the efforts of the staff, we have continued to review and revise the curriculum to better meet the needs of students we serve. The staff was instrumental in assisting the architects in planning our new building which will be specifically designed to meet the facility needs of all our students regardless of their disability. It has been exciting watching the site preparations begin and our dreams being turned into realities.

Each year we have made parental involvement a priority in planning activities and new initiatives. Each division hosted parental drop-ins or luncheons during the school day to give parents an opportunity to see how the special education teams provide the specific services to their child. In October, all divisions assisted in planning our first "Parent Fun Day" when activities were held in which each child could participate. On that day we had over 300 parents and friends that joined us to see activities such as a hot air balloon, the helicopter from our local TV station, horse and buggy rides, a "Moon Walk," and train rides. Several of the divisions hosted special awards day motivational ceremonies.

During the spring, annual reviews of individualized educational plans were conducted. Approximately 82 percent of our parents participated by attending the conference, a slightly higher percentage of participation than in previous years.

We are proud of our school and our students. We are fortunate to have the support of our parents and the Spartanburg community.

Joette C. Johnson

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	83.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	70.2	N/A	
Satisfied with home-school relations	78.7	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4207904

McCarthy/Teszler Learning Center
195 Burdette Street
Spartanburg, SC 29307

Grades N/A High School

Enrollment: 285 Students

Principal

Joette C. Johnson 864-585-0322

Superintendent

C. Tyrone Gilmore, Sr. 864-594-4405

Board Chair

David W. Cecil, II 864-594-4400



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
N/A



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com